

April Showers

April lives with her father. He is almost blind, uses a cane to get around the house and has a different woman staying with him every other night. Although, lately, Mr. Showers has a well-educated “lady friend” sit in on meetings (as an advocate) named Ms. Coe. April is not fond of Ms. Coe. April is 13 (in the 7th grade) and her father is 67. Most of the women that stay with “Elmer” are in their 50's or 40's. April has no set curfew. She is often caught lying about everything. She has even gone so far as to blame another student in her class (Josh) for touching her in her private place. April is VERY well developed for 13 years old. She claims she wants to have a baby soon. April seems to read well. When asked to read a grade level passage in her reader, she read very well. When asked what the paragraph is all about or what she thinks will happen next, she has no idea what you are asking her. In her math class she uses a calculator to add prices together and knows how to use the calculator to solve math problems. You have just covered budgeting in your math class and April says she doesn't need to know anything about that stuff because she is going to live at home with dad forever and he takes care of the bills. When you suggest that someday she might have to make her own money and pay her own bills, she gets very mad and begins crying and shouting “you just want my dad to die.” Although April says she doesn't need to know anything about math, she enjoys it and is very competitive. She always wants to finish first and wants her work to be perfect.

Brigance information -

Assessment Component:	Grade	Competency
Reading comprehension, Forms A & B F-2c (S-143)		She was able to answer all items for form A and 11-14 on B correctly.
Math Problem Solving form B, M-2 (S-332)		She was able to complete the items 1 through 8. She was unable to complete any items from the next level.
Number recognition - form N-1 (S-336)		She was able to complete group 3 with 100% accuracy.
Word Recognition – Form A (S-114)		She correctly identified the following words adjust, avenue, cast, confidence, equipment, furnace,

		ordinary and shelter. She missed 7 of the next 10 words (next group).
Math Computation – Form A (S-326)		She completed items through 11. She was unable to continue.
Teacher Developed Materials & Systematic Documented Observation N.ME.07.EG01		When assessed, you determined that April is unable to read, write and count using whole numbers to 100,000 in numerals and words, and relate them to the quantities they represent.
Teacher Developed Materials & Systematic Documented Observation N.MR.07.EG08		When assessed, you determined that April is unable to identify the pattern in a multiplicative sequence, e.g. given the sequence 3, 6, 9, ..., the pattern is multiples of 3.
Teacher Developed Materials & Systematic Documented Observation 2 nd Grade Geometry 2.G P 20		When assessed, you determined that April is unable to reason with shapes and their attributes. 1. Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. 5 Identify triangles, quadrilaterals, pentagons, hexagons, and cubes. 2. Partition a rectangle into rows and columns of same-size squares and count to find the total number of them. 3. Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.
Teacher Materials & Systematic Documented Observation Grade 2 CCEE Speaking and Listening SL		When assessed, you determined that April is unable to 1. Participate in collaborative conversations with diverse partners about <i>grade</i> <u> </u> <i>topics and texts</i> with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about <u> </u> the topics and texts under

		<p>discussion).</p> <p>b. Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p>c. Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>
<p>Teacher Developed Materials & Systematic Documented Observation</p> <p>R.WS.05.EG01</p>		<p>When assessed, you determined that April is unable to in context, determine the meaning of a few words and familiar and repeated phrases (objects, actions, concepts, content, and English language arts vocabulary) using strategies and resources.</p>
<p>Teacher Developed Materials & Systematic Documented Observation</p> <p>R.CM.02.09</p>		<p>When assessed, you determined that April is unable to acquire and apply significant knowledge from what has been read in grade level appropriate science, social studies and mathematics texts.</p>

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Personal Information

Address: 929 N. Granger St.
Alma, Michigan

Phone 555-2547

Birthday July 10, 2000

Parent Elmer Showers

Student ID 48602

Operating District Alma Academy School West

Standard Score

Mathematic Applications	55
Reading Decoding	71
Reading Comprehension	49
Math Computation	53
Reading Composite	52
Mathematics Composite	51
Vineland Adaptive Behavior Scales	
Communication	9 years 3 months
Daily Living	7 years 5 months
Socialization	10 years 4 months
Motor	8 years 3 months

April's overall reading skills fell in the range considered significantly below the average range, but were consistent with her educational expectancy as determined by the WISC – IV.

April was also administered the AAMR Behavior Scales Inventory. She scored significantly below her age peer group in adaptive behavior.