

Lola Clapton

Lola is a 14 year old female who has Fetal Alcohol Syndrome. She is a very nice looking young lady. She has a mother who is in prison due to drug use. Her father is doing the best he can but falls short. Her father wonders where she will end up. Her deficit areas are math and English. She is so far behind in math and English that the teacher has recommended that she get those services in the CI program. The school psychologist agrees with the teacher in that Lola is functioning at that level. Lola is a bit mischievous at school and is often in trouble. She was supposed to be suspended earlier in the year but dad brought his lawyer to the suspension meeting and it was discovered that the death threat she made against the teacher was a result of her impairment. Lola remained in school.

Lola's father asks her sister (who has no apparent handicap) to look after her (she is 18 years old). Lola's sister will act as a surrogate parent for the purpose of the I.E.P. Lola has a hard time discussing her home life and says she doesn't want to talk about home. If you persist, she will begin to cry. When meetings at school are scheduled, her father makes up excuses so he will not have to attend. Lola is very reserved and quiet. She cries easily. She knows she is different than the general education students but feels she is in the "retard room" when pulled out for resource room and does NOT want to be there. She often struggles with the easiest concepts and begins to cry. She says she hates herself and she is stupid. She just wants to go to the back of the room and draw. Her artwork is perhaps the best in the entire school. She likes to look up pictures on the Internet and draw them. They look like a professional artist did them! Lola started running to the bathroom and locking herself in a stall last month. She refused to come out and said she couldn't talk about why she is running away. She has done the same thing this month as well.

Brigance information -

Assessment Component:	Grade	Competency
Reading comprehension, Form A F-2g (S-150)		She was able to answer items 31, 32, 33 and 35 correctly. She was not able to complete any of the items on the next form.
Word Recognition – Form A (S-114)		She correctly identified the following words automatic, curiosity, pedestrian, rejected, responsibility, and vertical. She missed Academic, archaeologist, civilize, conviction, cordial, hieroglyphics, parchment and reassure.
Math Computation – Form S – 328 Form B		She completed all items to item 9. She was unable to continue past 9.
Teacher Developed Materials & Systematic Documented Observation Grade 2 2.NBT Numbers & operations in Base 10 P 19		When assessed, you determined that Lola is unable to understand place value. 1. Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones;

		<p>e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases:</p> <p>a. 100 can be thought of as a bundle of ten tens — called a “hundred.”</p> <p>b. The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).</p> <p>2. Count within 1000; skip-count by 5s, 10s, and 100s.</p> <p>3. Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.</p> <p>4. Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons.</p>
<p>Teacher Developed Materials & Systematic Documented Observation</p> <p>Grade 2</p> <p>2.MD Measurement and Data P 20</p>		<p>When assessed, you determined that Lola is unable to work with time and money.</p> <p>7. Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.</p> <p>8. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?</p>
<p>Teacher Developed Materials & Systematic Documented Observation</p> <p>N.ME.04.EG07</p>		<p>When assessed, you determined that Lola is unable to use ordinals to identify position in a sequence, e.g., 1st, 2nd, 3rd.</p>
<p>Teacher Developed Materials & Systematic Documented Observation</p> <p>R.CM.02.EG02</p>		<p>When assessed, you determined that Lola is beginning to connect personal knowledge, experience, and understanding of others to ideas in text in order to make predictions and draw conclusions.</p>
<p>Teacher Developed Materials & Systematic Documented Observation M</p> <p>.UN.04.EG05</p>		<p>When assessed, you determined that Lola is unable to tell time on a twelve-hour radial clock or digital clock to the hour; no A.M. or P.M.</p>
<p>Teacher Developed Materials & Systematic Documented Observation</p> <p>R.IT.02.03 Grade 2 general Ed GLCE</p>		<p>When assessed, you determined that Lola is beginning to be able to explain how authors/illustrators use text features to enhance the understanding of key and supporting ideas</p> <ul style="list-style-type: none"> —boldface type —graphs —maps —diagrams

		—charts.
Teacher Developed Materials & Systematic Documented Observation R.WS.05.EG01		When assessed, you determined that Lola is unable to in context, determine the meaning of a few words and familiar and repeated phrases (objects, actions, concepts, content, and English language arts vocabulary) using strategies and resources.

Lola Clapton

Personal Information

Address: 824 S. Court St.
Alma, Michigan

Phone 555-8787

Birthday June 16, 1999
Parent Jasper Clapton

Student ID 48602

Operating District Alma Public Schools

	Standard Score	Percentile
Mathematic Applications	47	1
Reading Decoding	51	2
Reading Comprehension	50	2
Math Computation	53	1
Reading Composite	52	2
Mathematics Composite	51	1

Vineland Adaptive Behavior Scales	
Communication	7 years 2 months
Daily Living	6 years 5 months
Socialization	11 years 3 months
Motor	10 years 3 months

Lola's overall reading skills fell in the range considered significantly below the average range, but were consistent with her educational expectancy as determined by the WISC – IV

Lola was also administered the AAMR Behavior Scales Inventory. She scored significantly below her age peer group in adaptive behavior.